

Investing for Success

Under this agreement for 2021
Biddeston State School will receive

\$31 321*

This funding will be used to

- Increase the percentage of students achieving a '**C**' standard or above in **English**, to **90%** across all year levels (Baseline: 71% C (or WW) or better in P-5 2020)
- Increase the percentage of students achieving a '**B**' standard or above in **English**, to **60%** across all year levels (Baseline: 58% (P-5) achieving a B or Better in Sem 2 2020 English reporting)
- Increase the percentage of individual students achieving a reading level at or above the **reading benchmark to 65%** (Baseline: 52% (P-5) at or above benchmark at end of 2020)
- Maintain **100%** of students achieving **positive relative gain** between Year 3 to Year 5 in **NAPLAN Reading**

Our initiatives include

- Delivering Initial Lit Programming for students in P-2
- Delivering MacqLit Intervention for students in Years 3-6
- Delivering STRIVE across Years P-6
- Developing teacher understanding of all three aspects of the Australian Curriculum
- Identifying and increasing opportunities to engage with in-school moderation events

Evidence

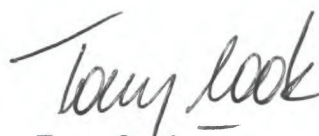
- Fisher, D., Frey, N., Hattie, J. (2016). *Visible Learning for literacy*. Corwin, California, USA.
- Fullan, M & Sharratt, L (2012) *Putting Faces on the Data: What Great Leaders Do!* Corwin, California, USA.
- Wheldall, K., & Beaman, R. (2000). *An evaluation of MultiLit: 'Making Up Lost Time In Literacy'*. Canberra: Department of Education, Training and Youth Affairs.
- Hattie, J. (2008). *Visible Learning*. Abingdon, Oxon: Routledge.,
- Sharratt, L (2018) *CLARITY!* Corwin, California, USA.

Our school will improve student outcomes by

Strategy	Cost
<ul style="list-style-type: none"> • Purchasing additional Speech Language Pathologist time (1 day per fortnight) and resources to support delivery of intervention and whole class initiatives to assist in identification and planning, intervention and support for students • Delivering the MacqLit program three times a week for identified students with the support of the Speech Language Pathologist and Support Teacher, Literacy and Numeracy (STLaN) 	<p>\$11,250</p> <p>\$1,500 for resources</p>
<ul style="list-style-type: none"> • Providing Professional Development to upskill Prep – Year 2 teacher in Initial Lit programming • Providing Professional Development to deliver the STRIVE program across all classrooms 	<p>\$3,500</p> <p>\$1,750</p>
<ul style="list-style-type: none"> • Providing release time each term to collaborate and moderate the Australian Curriculum including the General Capabilities and Cross Curricular Priorities 	<p>\$13,321</p>



Elizabeth Cumming
Acting Principal
Biddeston State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**